



# COURSE OUTLINE

## FRN101

Prepared: General Arts and Science    Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	FRN101: FRENCH INTRODUCTORY - LEVEL I
<b>Program Number: Name</b>	1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semester/Term:</b>	17F
<b>Course Description:</b>	FRN101 is the first of a six-course program that explores many aspects of the French language, culture and history. This course covers introductory French conversation and involves the fundamentals of French grammar.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>This course is a pre-requisite for:</b>	FRN102, FRN201, FRN202, FRN301, FRN302
<b>Vocational Learning Outcomes (VLO's):</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>#2. Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>#5. Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).</p>
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 50%, D



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### Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	20%
Lab Work	30%
Midterm exam	20%
Oral presentation	10%
Portfolio of active learning	20%

### Books and Required Resources:

En bons termes by Parmentier, M., & Potvin, D  
 Publisher: Prentice Hall Edition: Any  
 ISBN: 978-0-13-269875-7  
 Any college-size paper dictionary (French-English) and a pair of headsets.

### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

Comprehend, write and speak in basic grammatical French.

#### Learning Objectives 1.

- Recognize and use:
- a. gender and number in nouns
  - b. the definite, indefinite and partitive articles
  - c. adjectival agreement (qualifying, demonstrative, possessive)
  - d. personal, possessive and demonstrative pronouns
  - e. regular, irregular and pronominal verbs

#### Course Outcome 2.

Develop social conversation skills

#### Learning Objectives 2.

Work in dyads and groups at greetings and other social interactions

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### **Course Outcome 3.**

Analyze the cultural origins and values of Quebec.

### **Learning Objectives 3.**

- a. Complete language exercises, the content of which places students in a variety of different settings
- b. Recognize and discuss the multicultural elements of the Quebec French traditions

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.